

EASTSIDE ELEMENTARY

103 Old Colony Rd.
Clinton, SC 29325

GRADES PK-5 Elementary School

ENROLLMENT 422 Students

PRINCIPAL Henry A. Simmons 864-833-0827

SUPERINTENDENT Charles H. Lackey 864-833-0800

BOARD CHAIR Myron (Buddy) Hunt 864-684-0304

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	38	54	3	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 13 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

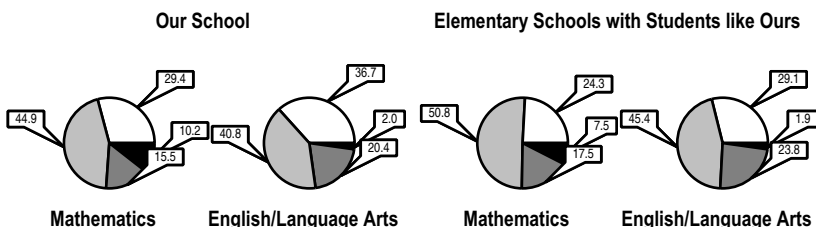
FOR MORE INFORMATION, VISIT WEBSITES AT:





WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Good	Average	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Definition of Critical Terms	
	Advanced Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient Well prepared to work at next grade level; met expectations
	Basic Met standards; minimally prepared, can go to next grade level
	Below Basic Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	29	83	62
Percent satisfied with learning environment	100.0%	95.1%	96.7%
Percent satisfied with social and physical environment	100.0%	89.2%	90.3%
Percent satisfied with home-school relations	89.7%	96.4%	93.4%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	262	99.6	36.7	40.8	20.4	2.0	22.4	17.6
Gender								
Male	141	99.3	44.6	40.0	15.4	N/A	15.4	17.6
Female	121	100.0	27.8	41.7	26.1	4.3	30.4	17.6
Racial/Ethnic Group								
White	157	99.4	34.7	38.7	24.0	2.7	26.7	17.6
African-American	104	100.0	40.4	43.6	14.9	1.1	16.0	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	201	100.0	28.2	43.6	25.5	2.7	28.2	17.6
Disabled	61	98.4	64.9	31.6	3.5	N/A	3.5	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	262	99.6	36.7	40.8	20.4	2.0	22.4	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	262	99.6	36.4	40.9	20.7	2.1	22.7	17.6
Socio-Economic Status								
Subsidized meals	N/A	0.0	49.7	37.1	13.2	N/A	13.2	17.6
Full-pay meals	262	99.6	16.0	46.8	31.9	5.3	37.2	17.6

Mathematics								
All students	262	100.0	29.4	44.9	15.5	10.2	25.7	15.5
Gender								
Male	141	100.0	27.7	49.2	13.8	9.2	23.1	15.5
Female	121	100.0	31.3	40.0	17.4	11.3	28.7	15.5
Racial/Ethnic Group								
White	157	100.0	24.7	42.7	18.0	14.7	32.7	15.5
African-American	104	100.0	37.2	48.9	11.7	2.1	13.8	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	201	100.0	25.0	43.6	18.6	12.8	31.4	15.5
Disabled	61	100.0	43.9	49.1	5.3	1.8	7.0	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	262	100.0	29.4	44.9	15.5	10.2	25.7	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	262	100.0	29.8	44.2	15.7	10.3	26.0	15.5
Socio-Economic Status								
Subsidized meals	N/A	0.0	37.7	50.3	8.6	3.3	11.9	15.5
Full-pay meals	262	100.0	16.0	36.2	26.6	21.3	47.9	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
-----	----------------	-----	---------------	-----	--------------	-----	---------------------

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	72	N/A	33.3	37.5	29.2	N/A	29.2
	Grade 4	96	N/A	32.3	36.5	27.1	4.2	31.3
	Grade 5	88	N/A	31.8	37.5	27.3	3.4	30.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	74	100.0	35.3	44.1	19.1	1.5	20.6
	Grade 4	87	100.0	25.6	48.8	25.6	N/A	25.6
	Grade 5	101	99.0	47.4	31.6	16.8	4.2	21.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	72	N/A	37.5	43.1	15.3	4.2	19.4
	Grade 4	96	N/A	25.0	34.4	20.8	19.8	40.6
	Grade 5	88	N/A	29.5	28.4	18.2	23.9	42.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	74	100.0	30.9	58.8	8.8	1.5	10.3
	Grade 4	87	100.0	22.0	41.5	17.1	19.5	36.6
	Grade 5	101	100.0	34.7	37.9	18.9	8.4	27.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 422)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	2.5%	Up from 1.7%	2.7%	2.4%
Attendance rate	90.4%	Down from 96.2%	95.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	17.5%	Down from 18.1%	11.3%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	12.6%	Up from 10.6%	8.6%	8.0%
Older than usual for grade	1.2%	Up from 0.4%	1.3%	1.1%
Suspended or expelled	1.7%	Up from 1.0%	0.0%	0.0%

Teachers (n= 34)				
Teachers with advanced degrees	55.9%	Down from 64.7%	46.7%	50.0%
Continuing contract teachers	85.3%	Down from 97.1%	85.3%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	84.8%	Down from 87.6%	86.4%	86.2%
Teacher attendance rate	92.6%	Down from 92.8%	95.3%	95.3%
Average teacher salary	\$39,468	Down 3.4%	\$39,347	\$39,909
Prof. development days/teacher	6.2 days	Down from 8.2 days	12.4 days	11.4 days

School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio	12.7 to 1	Down from 18.2 to 1	18.6 to 1	18.9 to 1
Prime instructional time	82.4%	Down from 91.2%	89.5%	89.7%
Dollars spent per pupil*	\$5,473	Up 10.0%	\$5,853	\$5,892
Percent spent on teacher salaries*	69.2%	Down from 72.3%	66.4%	66.6%
Opportunities in the arts	Poor	No change	Good	Good
Parents attending conferences	89.0%	Down from 99.0%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The philosophy of Eastside Elementary School is to make decisions that are in the best interest of students and to do those things that are important for students. The school's slogan, "Every Child is Special," is supported by actions of the staff each day. We at Eastside view the education of a child as a partnership between the home and the school. The school maintains a climate for students, parents, and staff that is inviting and conducive to learning.

This year the school served approximately 450 students in preK- fifth grade. The school has a diverse population of students. Forty students were served in the gifted program in grades four and five. Twenty-six students were served in classes for students with special needs and thirty-three students were served in a resource program. Sixty seven percent of our students ate free/reduced lunch.

Eastside Elementary is fully accredited by the Southern Association of Colleges and Schools and received an "All-Clear" status from the South Carolina Department of Education.

There were a number of accomplishments at Eastside during the 2002-2003 school year. The school earned a "Good" absolute rating on the state report card. There were gains in the percentage of students scoring proficient or advanced. Our survey results for the school environment and home school relations were very favorable. Two teachers earned National Board Certification. The Wee Deliver Program and a mentoring program were initiated.

A greater emphasis was placed on writing and training was provided to students and teachers. A curriculum specialist coordinated staff development and improvement initiatives. Primary teachers and the principal completed the third year of training in the SC Reading initiative.

Families participated in SIC/PTO activities and in our first "Celebration of Learning." Students enjoyed special theme days and other school activities; a number of students won awards in district or regional competitions. The schedule was re-arranged to provide extra training for students needing assistance in preparing for PACT.

Eastside Elementary School is a student-centered school with strong parental support. Providing quality instruction in a safe learning environment is our goal. By working together, we can ensure the success of students. We invite you to visit the school and see students enjoying the learning process.
Henry Simmons, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.